

<<信息科技提升外语教学>>

图书基本信息

书名：<<信息科技提升外语教学>>

13位ISBN编号：9787118059106

10位ISBN编号：7118059102

出版时间：2008-1

出版时间：国防工业出版社

作者：赵宏琴

页数：166

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<信息科技提升外语教学>>

内容概要

《信息科技提升外语教学：策略与路径》分析现代信息科技有效提升语言教学的方式和学生学习成效。

探索最大限度用现代信息科技辅助和提升语言教学的条件与路径，有助于学校和教师更有效地发挥现代信息科技的功能与作用。

This book is designed to achieve a better understanding of the capacity of ICT and the contributions that ICT can best make to English learning and teaching within and across an EFL curriculum , to encourage change in teachers and school leadership through reflecting on their practice and learning to teach with ICT , involving both theoretical debates and practical demonstrations.

作者简介

Dr.Zhao Hongqin obtained her Bachelors Degree in English Language and Literature from the South-West Teachers University (now South-West University) . She Taught English as a Foreign/Second Language (EFL/ESL) for 10 years in cross sectors. With that experience , she took up a Masters study in Educational Technology at the University of Bath , UK , and then continued with her Doctorial study in Teachers knowledge with a life-history narrative methodology. She was awarded her Ph.D. degree from the Department of Education , the University of Bath in 2007. Her areas of research interest include the culture of education , teachers work and professional development , ICT-assisted language teaching and learning , experience in life-long learning , as well as qualitative research methodologies (e.g. life-history narrative and auto-ethnography) .

书籍目录

Chapter One Introduction : Teaching and Learning EFL in China and in the Information Society
Chapter Two The Capacity and Use of ICT in Teaching and Learning
Chapter Three Current Issues with and Conditions for the Fulfillment of ICT Potentials
Chapter Four A Case Study of Teachers Attitude Toward ICT in Classrooms
Chapter Five Strategies for Ways Forward with ICT
Chapter Six Looking Forward
References

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>