

<<新概念英语同步互动真题集-第二>>

图书基本信息

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## 前言

“可以说我对于英语学习的兴趣是被《新概念英语》这套书激发出来的。由于课文本身很有趣，所以尽管觉得吃力，我却没有任何厌倦情绪。我用了两个多月的时间，就把第二册到第四册的200多篇课文生吞活剥地学完了。我的朋友、现任新东方教育科技集团常务副总裁周成刚，就是在没日没夜地模仿了《新概念英语》的朗读后，获得了一口标准的伦敦口音，最后被英国BBC广播公司看中，变成了BBC的记者和节目主持人。”

——新东方教育科技集团董事长兼总裁俞敏洪 《新概念英语》系列教材的经典性早已不言而喻。

作为战斗在一线的新东方老师，在培训过数十万名《新概念英语》学员之中和之后，我们一直在思考一个问题：《新概念英语》这套教材究竟是如何深深地吸引着中国的学生？

经过深入地研究，我们惊喜地发现《新概念英语》这套教材除了具备一般教材的所有特点之外，还有一个非常显著的特点——与中国现在的考试紧密相关。

当我们发现这一点时，那感觉简直是欣喜若狂，因为我们终于找到了《新概念英语》这套教材多年以来一直焕发勃勃生机的原因。

经过教学实践的无数次尝试，也是由于我们编写的《新概念英语同步互动习题集》等图书的热销，同时也是在商务印书馆教育图书编辑室主任冯爱珍、编辑马浩岚的鼓励下，我们这些新东方名师集体创作了《新概念英语同步互动真题集》、《新概念英语语法同步互动真题集》、《新概念英语美文欣赏》、《新概念英语名师笔记》等一系列丛书，深刻地实现了《新概念英语》的每篇课文与中国现行考试历年真题的完美结合。

《新概念英语》第二册以其文章的短小精悍、语句的幽默诙谐、语法的全面系统，历来被公认为是最适合大多数中学朋友课外学习的资料之一。

其实，《新概念英语》第二册的意义不仅仅局限于扩充英语知识和开阔眼界，也不该只被当作额外的学习资料。

就这几年来对《新概念英语》第二册和中学同步英语的教学研究，我们认为《新概念英语》第二册应该归位于必学教材，它是中学英语教材的补充和提升！

从现实和应试的角度来说，真正学好和掌握《新概念英语》第二册可以帮助你英语水平提高一个档次。

本书与《新概念英语》课文同步使用，都是根据相应课文内容和要求编写的，与《新概念英语》第二册一一对应。

本习题集以课文为单元，采取一课一练、同步互动的形式进行编排，习题涵盖了课文中所有需要掌握的重要语法、词汇、语音知识、以及相关的阅读写作知识。

不仅有助于学习者对教材内容进行理解，还可以有效地衡量学习者对重要知识点的掌握程度。

我们在学习《新概念英语》之前，首先要给自己定位，认清自己的水平、需求。

比如，如果没有基础或基础薄弱。

## 内容概要

本书试题均来自各种考度的真题及模拟题，在选取文章时既注意与对应课文的关联性，又注意语言的优雅、凝练和幽默，句型工整而又富于变化。

本册重点在于对第一册所学知识的巩固和提高，同时加强了阅读和写作能力的培养。

它使学习者从一个会说日常英语的人，提高成为一个能动笔进行基本写作的人。

培养掌握听、说、读、写的综合能力，扩充词汇，总揽语法，结合实政，听说兼修。

在掌握第一册基本语法的基础上，由浅入深，分析讲解关键句型及短语的基本用法，使学习者能真正在听说读写中运用语言，为顺利通过各种考试打下扎实的基础。

学习目标。

高考120分	PETS2级和PETS3级80分	大学四级、六级426分	考研10分	剑
桥通用英语证书PET	雅思4.5	新托福80分		

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章节摘录

- 二、语法
1. Excuse me for breaking in, \_\_\_\_\_ I have some news for you. (2002 全国) A. so  
 B. and C. but D. yet
2. Tommy caught the school bus, \_\_\_\_\_ (1998 · 上海) A. and  
 Jane did neither B. but so did Jane C. and Jane didnt either D. but Jane didnt
3. There was no news  
 , \_\_\_\_\_, she did not give up hope. (2000 · 上海) A. moreover B. therefore C. but D.  
 nevertheless
4. He holds an important position in the company; \_\_\_\_\_, I dont quite trust him. (2000 · 上海  
 ) A. thus B. furthermore C. otherwise D. nevertheless
5. We must help him with his  
 lessons \_\_\_\_\_ he w nt be able to pass the exam. (1999全国能力竞赛 · 高三决赛) A. and B.  
 but C. or D. so

Do you know of anyone who uses the truth to deceive ( 欺骗 ) ?  
 When someone tells you something that is true, but leaves out important information that should be included, he  
 can give you a false picture. For example, someone might say, "I just won a hundred dollars on the lottery ( 彩  
 票 ) . It was great. I took that dollar ticket back to the store and tumed it in for one hundred dollars !

" This guys a winner, right ?

Maybe, maybe not. We then discover that he bought \$ 200 worth of tickets, and only one was a winner. Hes really  
 a big loser !

He didnt say anything that was false, but he left out important information on purpose. Thats called a  
 half-truth. Half-truths are not technically lies, but they are just as dishonest. Some politicians ofen use this  
 trick. Lets say that during Governor Smiths last term, her state lost one million jobs and gained three million jobs.  
 Then she seeks another term. One of her opponents ( 对手 ) says, "During Governor Smiths term, the state lost  
 one million jobs !

" Thats true. However.

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