<<英语泛读教程>>

图书基本信息

书名:<<英语泛读教程>>

13位ISBN编号: 9787040231861

10位ISBN编号:7040231867

出版时间:2008-1

出版时间:高等教育出版社

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页数:214

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前言

近年来,我国高职高专教育的改革和发展取得了长足的进步。

无论是学校数量,还是在校生人数都占到普通高校总数和学生人数的一半以上。

与此同时,高职高专英语专业的数量和学生人数也增长很快。

为了满足新形势对高职高专英语专业教育和人才培养的要求,我们编写了这套"高职高专英语专业立体化系列教材"。

该套教材被列为普通高等教育"十一五"国家级规划教材。

本套教材的编写力图体现我国高职高专英语专业的教学实践的特点,遵循高职高专教育"实用为'主、够用为度"的总体指导方针,充分反映中国学生学习英语的学习规律和要求,同时体现我国英语教学研究的新成果、新思想和新理念。

教材的设计充分考虑高职高专英语专业的课程设置、课时、教学要求应符合高职高专英语专业人才培养要求与目标,处理好打好英语语言基础与培养英语语言应用能力的关系,强调英语语言基本技能的训练与培养实际运用英语从事涉外交际活动的语言应用能力并重。

《英语泛读教程》(以下简称《泛读》)是"高职高专英语专业立体化系列教材"之一,是一套以高职高专英语专业学生为主要对象的阅读教材。

《泛读》由高等教育出版社组稿,由上海外国语大学英语学院和高职学院教师合作编写。

《泛读》共4册,每册用于一个学期的教学。

第1册和第2册的内容以教育文化类的话题为主,第3册以行业类话题为主,第4册以经济商务类的话题 为主。

《泛读》每册含16个单元,每单元由3篇课文组成。

第1、2篇课文为现代时文,第3篇课文为常见应用文。

我们建议在教学中应该以第1篇课文为主课,第2篇课文为补充教材,第3篇课文为任务型练习。

作为主课的第1篇课文含"阅前提问"、"课文"、"注释"、"阅读理解"、"阅读理解练习"、 "词汇解意练习"和"语境提示练习"等部分的内容。

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内容概要

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书籍目录

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章节摘录

It must be granted that his caution has saved himfrom a number of very serious mistakes that other nationshave made. It must also be acknowledged that he exercises a fair amount of moderation in the opposite direction——hismodern Englishman; he has learned caution of anotherkind, which his ancestors taught him. " Powet should beused with moderation; for whoever finds himself amongvaliant men will discover that no man is peerless. " And thisis a very important thing for the strong man to know——thathowever strong, he cannot be the strongest; his match willbefoundwhenoccasion demandsit. Notonly Scandinavian but English rulers have often discovered this fact to their cost. The judgment of the Englishman by all other European peoples is that he is the mostsuspicious, the most reserved, the most unreceptive, themost unfriendly, the coldest.hearted, and the mostdomineering of all Western peoples. Ask a Frenchman, an Italian, a German, a Spaniard, even an American, what he thinks about Englishmen; and every one of themwill tell you the very same thing. This is precisely whatthe character of men would become who had lived forthousands of years in the conditions of northern society. But you would find upon the other hand that nearly all nations would speak highly of certainother English qualities—energy, courage, honor, justice (between themselves). They would say that although no man is SO difficult to make friends with, the friendship of an Englishmanonce gained is more strong and true than any other. And as the battle of life continues, and must continue for thousands of years to come, it must be acknowledged that the Englishcharacter is especially well fitted for the struggle. Its reserves, its cautions , its doubts , its suspicions , its brutality—these have been for it in the past , and are still in the present , thebest social armor and panoply of war. It is neither a lovable nor an amiable character it is not even kindly. The Englishman of the best type is much more inclined to be just than he isto be kind, for kindness is an emotional impulse, and the Englishman is on his guard againstevery kind of emotional impulse. But with all this, the character is a grand one, and its success has been the best proof of its value.

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