

<<大学体验英语综合教程2>>

图书基本信息

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作者：《大学体验英语》项目组 编

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## 前言

音乐首先是一种感受,只有在感受中才能体验音乐,培育音乐感。英语也是一种感受,因此我们也可在感受英语的体验中学习英语,掌握英语。不步入音乐殿堂,我们很难体味音乐的美妙;不涉足英语世界,我们也很难体验英语世界的奥妙。我们的《大学体验英语》选择了一些文体轻松随意、内容亲切现实的英语素材,设计了一些有话可说、有话愿说的练习,使英语学习成为一种学生愿意参加的欢悦经历和体验。不少使用过和正在使用《大学体验英语》的学生,都感到“体验”二字乍听起来新奇,可学后又倍感名副其实。

对那些一学英语就感到畏难的同学来说,他们的心理负担在愉快的英语体验中开始缓解;对那些喜欢学习英语的同学来说,他们的英语在新的体验式学习当中得到升华。

同学们和老师们还把自己学习和教课的体验归纳成希望我们修订再版《大学体验英语》的意见,用各种方式告诉了我们。

意见提得中肯,我们听得认真,再版修订时我们更加发挥和完善了“体验”的特点。

在保持广大师生认可的第一版的体系、特质和风貌的基础上,更新了部分教材内容,将《大学体验英语》的修订重点放在语言交际训练的编排上,更便于学生去“体验”《大学体验英语》,“体验”英语学习乐趣,“体验”英语能力的不断提高。

第二版更好地体现了编写《大学体验英语》时确立的“加强听说、加强表达、加强实用”的三项原则。

与此同时,我们还聘请优秀的一线教师为每册教材编写了至少一课的典型示范教案,帮助教师更好地引导学生去“体验”英语。

此次修订主要涉及如下方面: 1. Passages 根据广大师生的反馈意见,我们删换了少量课文,使全书内容更加符合当代大学生的需求和爱好。

2. Lead-in 适当减少了听写填空的数量,以降低学生理解导入部分的难度,便于学生迅速进入单元内容的学习和训练。

3. Communicative Tasks 1) 提供了更加简明清晰的语境说明,使学生能立即进入交际角色; 2) 改编了交际手段提示 ( \_rips ), 使学生能轻松地找到进行某一交际话题所需要的语言表达手段。力求把语言交际训练变为学习选择使用不同语言表达手段去完成交际任务的实际体验过程。

4. Read and Explore 加强了对文章理解和运用的综合训练,把阅读理解练习中的单句填空调整为用填空的形式对所读文章内容进行归纳小结,引导学生提高全面理解整篇文章的能力。

5. Language Focus 在加强综合理解能力训练的同时,突出了重点词语的用法训练,进一步加强和提高学生使用这些基本词语进行语言表达的能力。

为此增编了一项形式多样的重点词语用法练习,帮助学生在提高英语综合运用能力的同时加强词语用法的训练。

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### 内容概要

《大学体验英语》系列教材是根据教育部大学英语教学改革精神和我国当前高等学校大学英语教学实际以及我国社会经济迅猛发展对大学英语教学要培养具有很强国际竞争能力人才的要求，而设计开发的一套理念创新、内容实用、体系科学并具时代特色的全新立体化系列教材。

本书为《综合教程》第2册。

《大学体验英语》的《综合教程》每册有8个单元。

每个单元都由听说(Listen and

Talk)、阅读(Read and Explore)、写作(Write and Produce)和文化沙龙(Culture Salon)4个部分组成。

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Unit 2 Jobs and Careers

Unit 3 Advertising

Unit 4 Calamities and Rescues

Unit 6 Sports and Health

Unit 7 Family Ties

Unit 8 Computers and Security

## 章节摘录

But something must have gone wrong in the cockpit. During the last few minutes before the scheduled landing, Captain Lambrechts did not contact the Brussels airport. Just before 10:00 A.M., he lowered the wheels of the jet and began his approach to land. But, at the last moment, he pulled the plane up. Perhaps he saw another jet taking off and feared a collision. Or perhaps he already knew that something was wrong with his plane. In any case, he circled the airport and prepared to try again. Lambrechts came in a second time, flying about 500 feet over a farm near the village of Berg, northeast of Brussels. Then he suddenly increased his speed and pulled the plane into a steep climb. By this time, officials in the Brussels control tower could tell that something was very wrong. "We saw the crash coming," said one official. "They couldn't have been faster," the official said. "But there was nothing they could do." A man riding on a train saw that the plane was in trouble. "The plane appeared to be making a normal approach to land when it suddenly reared up into the sky," he said. "Then it fell back like a great stone and we heard the explosion." It was 10:05 A.M. when the Sabena jet hit the ground and exploded in a ball of flames. It just missed hitting a row of houses. All 72 people on board were killed, including 49 Americans and 11 members of the crew. There was nothing anyone could do. The crash site was a scene of total destruction. Debris was scattered over 200 yards. Charred remains and body parts were strewn all over the area. Several couples on the plane were found locked in a final embrace. The crash stunned skaters and figure skating fans around the globe. Never before had anything so tragic happened in their sport. To honor the dead, the Prague competition was canceled. The crash was particularly devastating for some families. In addition to the Owen family, with its loss of three women, nine other skating families suffered more than one death. The hopes and dreams of these athletes had ended in a flash. All that remained as rescuers combed through the wreckage were three pairs of melted skates dangling from one of the wings.

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