# <<大学体验英语高级教程(下)>>

### 图书基本信息

书名: <<大学体验英语高级教程(下)>>

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#### 内容概要

本教材是根据教育部大学英语教学改革精神和我国当前高等学校大学英语教学实际以及我国社会经济 迅猛发展对大学英语教学要培养具有很强国际竞争能力人才的要求,加强了实用性英语教学,以培养 学生的英语综合应用能为目标,特别突出和加强了听说与交流能力的训练与培养,而设计开发的一套 理念创新、内容实用、体系科学并具时代特色的全新立体化系列教材。 本书是其中之一。

它充分研究了国内外各教育层次的英语教材的编写原则与特点,既吸纳了国内教材注重思想性、人文性、科学性以及注重打好语言基础等优点,又注入了国外社区教育、大众教育、终身教育的实用、应用型教学的特点,具有很强的实用性。

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#### 书籍目录

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#### 章节摘录

The end came swifter than expected. The Talibanregime was defeated three months after Osama binLaden and his al-Qaeda network launched theirterrorist attack on the U.S. Yet the war in Afghanistanis far from over let alone the battle againstinternational terrorism. And there remains thedaunting task of reconstructing Afghanistans warravaged economy. The challenge goes far beyond that landlocked nationsmountainous borders. Many of Afghanistansimmediate neighbors , as well as much of Africa andseveral economies once part of the former SovietUnion , are also trapped in grinding poverty andplagued with high levels of infant mortality , littleeducation , oppressed women , and rampant disease andmalnutrition. Such countries are breeding grounds forterrorism and civil war , as well as the tragedy of childwarriors. Economic development will not only improveliving standards but it will also lessen for futuregenerations the lure of suicide missions , car bombings , and other acts of terror. ELUSIVE ELIXIR. Figuring out how to transform poorcountries into rich economies is tough. The trackrecord of economic advisers over the past half-centuryisnt heartening. The search for growths elixir hasranged from foreign aid to investment in machinery , from improving education to limiting populationgrowth , from granting loans in return for reform to debtrelief conditional on reform. None of these policyprescriptions have had the hoped-for irffpact.

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#### 编辑推荐

倡导英语学习现代理念 提供英语学向整体方案 创造英语学习崭新体验 迎接中国入世全面挑战 1注重实用表达能力的培养:在语言基础训练中加大听力和口语的学习内容,加强实用阅读、实用会话、实用写作的训练,培养学习者英语综合《用能力和在涉外交际中的实用表达能力。

2 注重教材的可操练性:选文短小精悍,生动有趣,便于听、说、读、写、译的训练:练习设计层层深入,通过训练达到学懂、会用的教学目的。

3强调以人为本,突出"个性化"学习:注重学习者在整个学习过程中自主学习的引导,强调学习者在体验语言的立体化环境中获得语言知识,体验用英语表达和交流思想的美妙: 4重视文化知识的学习,培养"跨文化意识":提供大量真实的图片、富有时代感的文字材料以及英语国家丰富的文化背景,开拓学习者的视野。

5 立体化教材为英语学习提供全方位服务:文字版、网络版、电子教案以及多媒体学习课件等提供了立体、互动的英语学习环境。

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