

<<英语综合练习4>>

图书基本信息

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前言

《英语》（高职高专版）系列教材是根据教育部2000年颁发的《高职高专英语课程教学基本要求》（以下简称《基本要求》）编写的，是“教育部高职高专规划教材”。

本套教材的培养目标是培养学生在中国环境下使用英语进行涉外交际的能力。

具体涉及四个方面：1.使学生掌握一定的英语基础知识和技能；2.使学生具有阅读和翻译有关业务英语资料的能力；3.训练学生进行简单的日常和涉外会话的初步能力；4.培养学生模拟套写简单信函等涉外业务应用文的能力。

本套教材由主教材《英语》1~4册、《英语综合练习》1~4册及《英语1、2答案和译文》、《英语3、4答案和译文》组成。

每册学生用书均配有录音磁带。

《英语》第一册为预备教材，词汇起点为800词，主要目的是帮助英语水平低于《基本要求》规定的学生，复习巩固中学阶段已学过的语音、语法、词汇，为进一步学习打下基础。

为了便于初学者使用本书，书后附有基本语音知识、基本语法知识和基本词汇。

第二册的重点是简单句的基本语法归纳和复习，基本句式的听说读写译技能的训练，并注意把语言基本功训练与实际涉外活动结合起来，使学生从一开始就能贯彻学用结合，学一点、用一点的原则。

第三册和第四册在侧重阅读基本技能训练和语言应用能力提高的同时，继续进行听说读写译的综合训练，并引入涉外交际资料的阅读、翻译和套写训练，将读译写技能的培养作为教学重点，把培养学生实际使用英语去处理业务工作中的涉外交际活动的的能力作为最终目标。

主教材每册书都加配了《英语多媒体学习课件》光盘，并将光盘中的有关内容用南标注在书中每课的相应部分，使学生能借助计算机辅助教学手段，学习光盘中提供的多媒体学习材料，加深对课文的理解，强化技能训练，欣赏英文歌曲等。

该课件光盘共有4张，分别对应《英语》1~4册。

每册的课件由六个模块组成：课文学习、语言技能、语法学习、词汇学习、考考测测和轻松一刻。

课件具体内容详见附录。

《英语综合练习》既与《英语》紧密配合，又不相互重复。

与《英语》相比，《英语综合练习》遵循“自学、自练、自测”的原则，选材内容更简短、生动，训练方式与形式更灵活多样，并适时提供自测试题供学生检测自己的学习成果。

考虑到学生自学的特点，听录音遍数不强求一致，学生可根据自己的实际需要多次播放；读译写部分以读懂理解为主，编配了少量练习以帮助学生扩大词汇和巩固语法。

因此，同时使用这两套用书，会收到相得益彰的效果。

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内容概要

《英语》(高职高专版)第二版系列教材是“普通高等教育‘十五’国家级规划教材”，供高职高专非英语专业低起点学生使用。

与第一版相比，修订后的《英语》第二版更贴近《高职高专教育英语课程教学基本要求(试行)》，更能将学生语言基本功的训练与实际的涉外活动结合起来。

本书为《英语综合练习4》第二版，内容包括与《英语4》第二版中10个单元同步的练习单元及其答案、同步练习中全部课文的参考译文及词汇表。

同步练习的各个单元，通过形式多样的练习，重点训练主教材出现的词汇、结构，以提高学生听、说、读、写、译等各项技能。

书中还增加了3套自测试题，便于学生自检、自测。

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书籍目录

UNIT 1 E-mail and Internet Listening In and Speaking Out Reading In and Writing Out Grammar Focus Merry Learning UNIT 2 Personal Selling Listening In and Speaking Out Reading In and Writing Out Grammar Focus Merry Learning UNIT 3 Job Hunting Listening In and Speaking Out Reading In and Writing Out Grammar Focus Merry Learning UNIT 4 Overseas Students Listening In and Speaking Out Reading In and Writing Out Grammar Focus Merry Learning UNIT 5 A Manager Is Wanted Listening In and Speaking Out Reading In and Writing Out Grammar Focus Merry Learning Test One (Unit 1 - Unit 5) UNIT 6 We Need Retraining Listening In and Speaking Out Reading In and Writing Out Grammar Focus Merry Learning UNIT 7 Conference Listening In and Speaking Out Reading In and Writing Out Grammar Focus Merry Learning UNIT 8 Making an APOlogy Listening In and Speaking Out Reading In and Writing Out Grammar Focus Merry Learning UNIT 9 Welcoming Listening In and Speaking Out Reading In and Writing Out Grammar Focus Merry Learning UNIT 10 Saying Goodbye Listening In and Speaking Out Reading In and Writing Out Grammar Focus Merry Learning Test Two (Unit 6 - Unit 10) Self- Assessment Vocabulary Phrases Key to Exercises 课文参考译文

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章节摘录

Pronouncing a language is a skill. Every normal person is an expert in the skill of pronouncing his own language, but few people are even moderately proficient at pronouncing foreign languages. NOW there are many reasons for this, some are obvious, some perhaps not so obvious. But I suggest that the fundamental reason why people in general do not speak foreign languages much better than they do in their own languages is that they fail to grasp the true nature of the problem of learning to pronounce them, and consequently never set about speaking them in the right way. Far too many people fail to realize that pronouncing a foreign language is a skill that needs careful training of a special kind, and one that cannot be acquired by just leaving it to take care of itself. I think even teachers of language, while recognizing the importance of a good accent, tend to neglect, in their practical teaching, the branch of study concerned with speaking the language. So the first point I want to make is that English pronunciation must be taught, the teacher should be prepared to devote some of the lesson to this, and his whole attitude to the subject should get the student to feel that here is a matter worthy of receiving his close attention.

21. Teaching pronunciation _____

a. should always be taken into first consideration
 b. can never be treated as a main course
 c. may not be so important as someone thinks
 d. is often neglected in teachers' practice

22. The teacher's attitude to the subject can _____

a. change the students' devotion to the teacher himself
 b. influence the students' attention to it
 c. receive students' attention to his pronunciation
 d. reduce students' interest in language

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编辑推荐

《英语综合练习（4）》以培养学生的实用涉外交际能力为主旨，围绕实用涉外交际话题编写，学完一个话题学生即能学会围绕该话题进行简短实用的英语口语和书面交际。修完1～4册即达到2000年教育部颁布的《高职高专教育英语课程教学基本要求（试行）》的要求；学生修完第3册后即可参加“高等学校英语应用能力考试”的B级考试，修完第4册可参加A级考试。

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