

<<实用英语综合教程3>>

图书基本信息

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## 前言

《实用英语》是一套供高等专科学校使用的英语教材。

本教材的编写以教育部1993年颁发的《普通高等专科学校英语课程教学基本要求》为依据。

《基本要求》规定：普通高等专科学校英语课程教学的目的是，培养学生掌握必需的、实用的英语语言知识和技能，具有阅读和翻译与本专业有关的英文资料的初步能力，并为进一步提高英语的应用能力打下一定的基础。

为了体现上述教学目的，在编写《实用英语》过程中我们既注意吸收现代外语教学理论中适合我国英语教学实际的某些观点，又采纳传统外语教学理论中某些合理部分，结合我国外语教学中行之有效的理论和方法及现状，力求正确处理好语言基础和语言应用的关系，突出加强英语实践能力的培养和实际运用。

《基本要求》将专科英语课程教学分为两个阶段：第一阶段应重视语言共核教学，培养基本的语言技能；第二阶段应结合专业，强调基本的阅读和翻译技能在本专业的实际应用。

为了体现这一教学安排，本套教材也分成两个阶段。

第一阶段包括《综合教程》和《泛读教程》各3册，第二阶段包括《实用业务英语》1册。

《综合教程》和《泛读教程》是《实用业务英语》的基础，并在教学内容、技能培养方面逐渐向《实用业务英语》过渡；《实用业务英语》是《综合教程》和《泛读教程》的总结和提高，并结合学生毕业后使用英语的需要，侧重于实用文体的阅读和翻译、实用英语口语的训练和实用文体模拟写作方面的训练。

为了便于广大师生使用上述教材，还编配了《教师参考书》和同步练习性质的《综合训练与自测》。

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### 内容概要

《实用英语综合教程3（非英语专业用）》第二版曾获2002年全国普通高等学校优秀教材一等奖。《实用英语》系列教材是一套高职高专层次的公共英语教材，是教育部规划教材。

本套教材1995年正式出版发行，1999年至2000年进行了第一次修订。

为了更加有利于学生英语应用能力的培养，结合这几年《实用英语》的教学使用反馈，修订组以教育部2000年颁发的《高职高专教育英语课程教学基本要求（试行）》（以下简称《基本要求》）为依据，对《实用英语》进行了第二次修订。

与第二版相比，《实用英语综合教程》（第三版）每册由原来的10个单元改为8个单元，对技能训练部分的项目作了少量调整，并调换了部分单元的课文。

修订后的《实用英语》按照《基本要求》中的词汇重新对《综合教程》课文的分课词汇表进行了标记和增删。

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章节摘录

1 When I was 14, I earned money in the summer by mowing lawns, and I got toknow people by the flowers I had to remember not to cut down, by the things stuckin the ground on purpose or by the things lost in the grass. I also learnedsomething about my neighbors in Louisville, Ky., by their preferred method ofpayment: by the job, the month —— or not at all. 2 Mr. Ballou fell into the last category, and he always had a reason. One dayhe had nothing smaller than a fifty. On another he was flat-out of checks; onanother he was simply not home when I knocked on his door. Still, except for themoney, he was a nice enough old guy, always waving or tipping his hat when hedseen me from a distance. I figured him for a thin retirement check, maybe an injurythat kept him from doing his own yardwork. I kept a running total, but didnt worryabout the amount too much. Grass was grass, and the little that was Mr. Ballousdidnt take long to trim.

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