

<<英语阅读教程（上册）>>

图书基本信息

书名：<<英语阅读教程（上册）>>

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内容概要

《英语阅读教程》分上、下两册，供一学年教学使用。

教材每册分为16个单元，每单元课文分别由A、B、C三大部分组成。

A部分课文主要选自当代英文报纸，内容包括新闻摘要、文化、体育报道、财经报道、科技报道、生活栏目等。

A部分的训练重点是快速阅读，要求学生参考规定时间计时阅读，经常检查阅读速度是否加快，理解能力是否提高。

B部分课文选自当代英、美书刊，内容包括英、美国家人文地理、民俗典故及社会生活的方方面面。每课课文后附有各种不同形式的练习题，要求学生熟知课文内容，理解课文的段落大意和中心思想，能够根据上下文猜测生词的意思，学会归纳要点、撰写内容提要。

B部分还简略介绍基本阅读技巧与方法，训练学生将阅读技巧运用到实践中去。

课文前的预热练习是为了调动学生的积极性，鼓励学生主动地参与到阅读中来，使课堂气氛热烈、活跃。

C部分课文选自英语经典文学作品，内容包括优秀短篇小说、经典诗歌、散文、短篇剧作及长篇小说选读等。

每课课文前介绍基本的文学理论与文学评论知识，课后附加一定的思考题与分析题，目的在于培养学生分析、鉴赏文学作品的能力，了解常见的文学评论知识。

所有课文内容思想健康，具有知识性和趣味性。

各个单元阅读量都较大，选材范围广，题材、体裁力求多样化，语言地道，形式新颖。

在阅读材料的难易程度安排上，尽可能做到由浅入深、循序渐进。

所编练习力求实用性强，可操作性强，切实帮助学生理解课文难点，把握重点，掌握高效、实用的阅读方法。

书后附有练习参考答案。

在使用《英语阅读教程》的过程中，应从学生的实际水平出发，指导学生循序渐进地阅读各类题材的读物。

第一学期阅读速度的起点为每分钟120个单词，逐渐提高，理解准确率为70%；第二学期阅读速度则从每分钟140个单词开始，逐渐达到每分钟180个，最后应达到约220个单词左右的阅读速度，理解准确率不低于75%。

在课堂教学中，教师应按泛读课教学大纲的综合要求，结合教材的特点，采取灵活多样的教学方法。

同时要通过各种方式对学员进行测试和检查，以了解学员对阅读内容的掌握程度和存在的问题，及时采取改进措施。

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Feeling for the grass-edge of the path with his toes , he reached inside another window further along the wall , where he had left his gun the night before . The steel was icy , and his numb fingers slipped along it so that he had to hold the gun under his arm for safety . Then he tiptoed to the room where the dogs slept . He was worried that they might have been tempted to go before he came , but they were waiting for him , sitting up on the cold floor restless to go . When they saw the gun they began swinging their tails excitedly , but his warning whisper kept them secret and silent till they were hundred Yards away from the house : then they rushed off into the bush , barking with delight . The boy imagined his parents turning in their beds and muttering : Those dogs again ! Before they were dragged back into sleep ; and he smiled scornfully . He always looked back over his shoulder at the house before he passed the line of trees that shut it from sight . It looked so low and small under the tall and brilliant sky . Then he turned his back on it and on his sleeping parents , and forgot them .

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编辑推荐

《英语阅读教程（上）》特色： 权威性：本套教材系教育部师范司组编的英语专业规划教材

。编者与审者均为国内知名专家、教授及多年从事师范英语教学的优秀教师。

针对性：本套教材汲取了国内外最新外语教学研究成果，理论与实践并重，针对中学进修教师实际需要精心编写。

实用性：本套教材在选材与练习设计上以培养学习者综合语言应用能力为宗旨，注重提高其业务能力

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