

<<英语>>

图书基本信息

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前言

《英语5》、《英语6》和《英语5、6册答案和译文》是为由专科升入本科的学生编写的一套非英语专业英语教材。

本套教材继承了前几册“既注意打好英语语言基础，又注意培养学生实际使用英语进行涉外交际能力”的学用结合的编写原则，同时还与大学英语教学大纲四级的教学要求相衔接。

《英语5》和《英语6》各包括10个单元，每个单元主要包括“阅读”、“应用文套写”、“听与说”、“自我评估”和“快乐学习”等部分。

“阅读”部分分为“实用阅读”和“阅读欣赏”，前者的选文着重实用性和交际性，后者的选文则注重文体的多样性和可欣赏性；“应用文套写”选用涉外交际应用文，根据所给的样例训练学生理解和套写有关英语应用文的能力；“听与说”是本套教材的重要组成部分，其中“说”突出口语涉外交际的实用需要，而“听”则注重适当拓宽听力训练的范围。

考虑到有些语法难点学生不易掌握，需要不断实践巩固，而大学英语四级考试又有专门测试语法技能的要求，《英语5》保留了“语法要点”部分，运用正误对比的方式，对这些语法难点进行了归纳和专项练习。

《英语6》则针对学生写作训练中常出现的结构错误编写了围绕语法技能的写作练习；“快乐学习”则是为了调节学习气氛，同时帮助学生学会欣赏幽默英语的能力。

《英语5》和《英语6》每单元的“自我评估”部分编写了与大学英语四级考试大体等值的各项语言技能的训练练习，使学生能在整个学习过程中不断进行自我检测。

《英语5》和《英语6》还分别编有两套大学英语四级考试模拟试题，供学生作阶段性的自我综合检测使用。

为了便于教学和自学，《英语5》和《英语6》的词汇起点都是《英语4》的词汇终点。

《英语5、6册答案和译文》给出了《英语5》和《英语6》中所有练习的参考答案和课文参考译文。

总之，本套教材是为专升本的学生编写的一种极富特色的新教程，构思独特，编排新颖，比较合理地体现了“专升本”英语教学的特色。

《英语6》总主编为大连理工大学外语系孔庆炎教授，主编为大连理工大学外语系姜怡副教授。大连理工大学美籍教师韦尔瓦·甫琳（Velva Fallin）女士审读了全书。

中央广播电视大学刘黛琳教授和孙建华老师为本书的编写提出了许多宝贵的建议和修改意见，编者在此一并表示深深的谢意。

内容概要

《英语5》、《英语6》和《英语5、6册答案和译文》是为专科升入本科的学生编写的一套非英语专业英语教材。

本套教材既注意打好英语语言基础，又注意培养学生实际使用英语进行涉外交际的能力，同时还与大学英语教学大纲四级的教学要求相衔接。

《英语（非英语专业本科用）（6）》共10个单元，每单元分为“阅读”、“应用文套写”、“听与说”、“自我评估”和“快乐学习”五部分。

第5单元和第10单元之后还编有大学英语四级考试模拟试卷各一套。

各单元的“自我评估”部分根据大学英语四级考试的题型编写，有利于学生自我检测。

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章节摘录

6. Here is the summary of some useful patterns. Read them carefully and try to remember them. 1. William Empson came to China on the eve of the Sino-Japanese War to teach at National Peking University as professor of English. — Dr. Bethune came to China during the anti-Japanese war to work in the hospital as medical expert. — Mr. Green came to Binhai City at the beginning of this term to work at Binhai College as football coach. 2. Empson joined the English faculty there and shared a bedroom with George Yeh, head of the English Department. — Mr. Green joined the company there and shared an office with Mr. Wang, the sales manager. — The scientist joined the research center and shared the lab with Mr. William, his colleague. 3. At that time I was a third-year student in the English Department and had the good fortune of being taught two courses by Empson. — At that time I was a secretary in the company and had the luck of being supported by the manager. — At that time he was a green hand in the factory and had the good fortune of being trained by some specialists. 4. Empson was 31, unmarried, full of physical vigour and intellectual alertness, but somewhat eccentric. — Mr. Green is 28, newly married, full of enthusiasm and creativity, but a little bit careless. — Fang Fang is 25, young and beautiful, full of love for her work, but somewhat timid. 5. But what amazed all of us was his prodigious memory. — But what surprised all of them was his outstanding endurance. — But what astonished all of us was her wide knowledge about this country. — But what impressed us greatly was the beauty of the farmland. 6. Empson had a strong British accent, which was a little difficult for Chinese students. — The repairman had a strong local accent, which was a little hard for me. — The doctor has a kind smile, which is a comfort for the patients. — The coach has a very hot temper, which is a bit hard for the players.

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