

<<英汉学习词典中搭配的认知化呈现>>

图书基本信息

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## <<英汉学习词典中搭配的认知化呈现>>

### 内容概要

搭配知识对于熟练得体地使用一门语言至关重要：许多单词出现在一系列搭配中，因此掌握一个单词与掌握其搭配密不可分。

作为外语学习的重要工具，学习词典越来越重视搭配的出现。

然而欲使学习词典更好地呈现搭配，必须突出搭配中的认知因素——认知因素对于搭配习得具有重要意义。

目前尚没有学习词典在其结构中系统地表现搭配中的认知因素，这不利于学习者利用词典提高搭配能力。

因此，任何从认知角度表现搭配的研究在词典学界既有理论意义又有实际应用价值。

基于应用语言学、认知语言学、心理语言学、词典学和语料库语言学的理论，武继红编著的《英汉学习词典中搭配的认知化呈现(精)》试图通过探究双语学习词典呈现搭配中的认知因素的意义，尝试建立双语学习词典表现搭配的新模式。

除理论探讨外，《英汉学习词典中搭配的认知化呈现(精)》有来自BNC、Bank of English和CLEC等大型语料库的语料支持，实证研究部分涉及目标受众搭配习得时的词典使用需求和查阅习惯等词典使用研究。

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版权页：插图： Collocation came into the view of Chinese linguists in the 1980s ( Lu Guoqiang 1983 ; Hu Zhuanglin et al. 1987 ; Wu Qianguang 1988 ) . However , the importance of collocation in language study was not fully aware at that time when their counterparts in the west started to take keen interest in the field with Lewis' theory on lexical approach. Collocation study has been booming since the 1990s in China and many Chinese linguists make much effort to keep abreast of the latest development of the subject. Some of them, with a reflection on collocation studies in the west give a general view about it. One of the contributing essays , written by Wei Naixing ( 2003 ) , reviews the major approaches to the study of collocations in the past fifty years with a discussion on the major defining features of each approach and the general trends for conceptual changes and methodology developments. Li Guoqing ( 2002 ) , with a review on Firth's notion of collocation, proposes that Firth's notion should be viewed against the background of his general theory of meaning. He concludes that it ' s a re-action against the longstanding referential approach to linguistic meaning.

编辑推荐

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