

图书基本信息

书名：<<User-信息社会中通用访问的以用户为中心的交互作用范例/会议文集>>

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内容概要

This book constitutes the refereed proceedings of the 8th ERCIM Workshop on User Interfaces for All focusing on User-Centered Interaction Paradigms for Universal Access in the Information Society, held in Vienna, Austria in June 2004. The 42 revised full papers presented were carefully evaluated and selected during two rounds of reviewing and improvement. The papers are organized in topical sections on implementing user diversity; adaptation and personalization; accessibility and usability of interactive applications and e-services; universal access and design for all - guidelines, standards, and practices; and novel interaction techniques, devices and metaphors.

书籍目录

Part I: Implementing User Diversity Universal Access Through Client-Centred Cognitive Assessment and Personality Profiling A Study of Web-Based Information Needs of Senior Citizens in Singapore Strategies for Finding Government Information by Older People Towards Universal Access Through Automated Assessment of Defined Clinical Populations Sc @ut: Platform for Communication in Ubiquitous and Adaptive Environments Applied for Children with Autism A Question of Realism Individual Differences and Behavioral Aspects Involved in Modeling Web Navigation Enabling Access to Computers for People with Poor Reading Skills Albrecht Schmidt, Thorsten Part II Adaptation and Personalisation Personalisation Meets Accessibility: Towards the Design of Individual User Interfaces for All Interfacing the Interface: Unification Through Separation Learning Usage Patterns for Personalized Information Access in e-Commerce Adaptive User Modelling in AthosMail A Personalised Interface for Web Directories Based on Cognitive Styles Framework for User Interface Adaptation Interface Tailoring for Mobile Computing DevicesPart III: Accessibility and Usability of Interactive Applications and e-Services Towards Guidelines for Usability of e-Learning Applications An Empirical Methodology for Usability Analysis of a Touchscreen-Based Information Kiosk System for African Users with Low Levels of Computer Literacy Using Automatic Tools in Accessibility and Usability Assurance Processes Accessibility in the Field of Education Supporting Web Usability for Vision Impaired Users Disability as a Vehicle for Identifying Hidden Aspects of Human Activity Inclusive Design and Dyslexia in Educational Software Development Designing Web-Applications for Mobile Computers Experiences with Applications to Medicine Empirical Performance Analysis of Web Accessibility in Ubiquitous Information NetworkPart IV: Universal Access and Design for All: Guidelines, Standards and PracticePart V: Novel Interaction Techniques, Devices and MetaphorsAuthor Index

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