

<<Critical Perspective>>

图书基本信息

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### 内容概要

The last two decades have seen an international explosion of interest in theories of mind, culture, and activity. This book includes a diverse array of theoretical perspectives from international scholars in the fields of education, psychology, philosophy, sociology, anthropology, communications, industrial relations, and business studies. Broken into three main sections (education, work, and everyday life) each chapter emerges from an analysis of practice and learning as social cultural participation and historical change in relation to the concept of activity, contradiction, and struggle. This collection applies the interdisciplinary tradition of social, philosophical, and psychological analysis of human learning and development understood through the concept of "activity". It is the first to explicitly reach back to the tradition's original critical impulse within which the writings of Karl Marx played such a central role. The collection is broken into three sections: education, work, and everyday life. Each chapter applies this critical approach to analysis of contemporary questions. This book provides insight in broader societal debates over such matters as the "knowledge economy" and "lifelong learning". 作者简介： Peter H. Sawchuk is Professor of Sociology & Equity Studies in Education as well as Industrial Relations at University of Toronto. He is the Chair of the International Advisory Committee for the Conference on Researching Work and Learning. He is also a founding member of the University of Toronto's Centre for the Study of Education and Work.

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书籍目录

List of ContributorsForeword by Seth ChaiklinAcknowledgements 1 Introduction: Exploring Activity Across Education, Work, and Everyday LifeSECTION : CRITICAL PERSPECTIVES ON THEORY 2 Is There a Marxist Psychology? 3 The Cultural-Historical Activity Theory: Some Aspects of Development 4 Epistemological Scepticism, Complacent Irony: Investigations Concerning the Neo-Pragmatism of Richard RortySECTION : EDUCATION 5 The Importance of Play in Pre-School Education: Naturalisation Versus a Marxist Analysis 6 Estranged Labor Learning Ray McDermott and Jean Lave 7 "Our Working Conditions Are Our Students' Learning Conditions': A CHAT Analysis of College TeachersSECTION : WORK 8 Contradictory Class Relations in Work and Learning: Some Resources for Hope 9 From Labor Process to Activity Theory 10 Values, Rubbish, and Workplace LearningSECTION : EVERYDAY LIFE 11 Education as Mediation Between the Individual's Everyday Life and the Historical Construction of Society and Culture by Humankind 12 Activity and Power: Everyday Life and Development of Working-Class GroupsReferencesIndex

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