

图书基本信息

书名：<<SIDE BY SIDE W/B 2(进阶英语2)>>

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## 内容概要

Side by Side engages students in guided conversations within carefully structured grammatical frameworks. Students are then encouraged to break away from the textbook and use these frameworks to create conversations on their own. Short reading selections offer enjoyable reading practice that reinforces the grammatical focus of each chapter.

- Student Texts provide all-skills language practice through reading, writing, and listening activities totally integrated with the conversational exercises.
- Audio Programs available for both the Student Texts and Activity Workbooks are especially designed to serve as the student's speaking partner, making conversation possible even when the student is studying alone.
- Activity Workbooks include practice in pronunciation, stress, and intonation through a variety of reinforcement exercises, fully coordinated with the Student Texts.
- Picture Cards help preview lessons, develop vocabulary, and stimulate expansion activities.
- Teacher's Guides present step-by-step suggestions for lesson planning and ideas for expansion activities.
- Placement Test (Kit) and Test Packages evaluate student levels and progress, and include mid-term and final exams for each level.
- Build language as they entertain through a variety of comedy sketches, on-location interviews, rap numbers, and music videos.
- 26 segments (2 hours of video) per level.
- Each segment begins with a video version of the corresponding Side by Side unit opener dialogue, followed by additional scenes that further develop structures, functions, grammar, and vocabulary.
- Offer a wide variety of exercises and activities to further develop languageskills.
- Can be used in class and/or for home study.

A new resource for maximizing use of the Side by Side textbook series, this Handbook offers a variety of approaches for presenting, practicing, and reviewing the conversation lessons in the texts. Over 75 interactive activities for reinforcing grammar and vocabulary foster dynamic classroom interaction that takes advantage of students' diverse learning styles, abilities, and strengths.

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